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Teaching Learners with Visual Impairment

Maximus M. Sefotho 2020-12-31 This book, *Teaching Learners with Visual Impairment*, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a

significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

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Mathematical Literacy South Africa. Department

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Twenty-Twenty Hindsight Mosiuoa Sekese

2013-05-16 "Twenty-twenty hindsight" means perfect understanding of events only after they have happened. In his book, Mosiuoa Sekese looks back on his life in the old and new South Africa and gives his own perceptive interpretation of the past events. Sekese suffered discrimination and prejudice under the old apartheid government as well as the new, democratic regime. His story is highly personal, but provides the reader with unique insights into the social and educational challenges that South Africa continues to grapple with. "I had a quick read and I find the content heartbreaking but fascinating. Especially as a white South African you are drawing me into a world that I always knew existed, but which few people have the guts and conviction to paint into words." – Louise Heystek-Emerton: CEO

Wordwise/Khuluma Awethu

Teaching Statistics in School Mathematics-

Challenges for Teaching and Teacher Education

Carmen Batanero 2011-07-31 Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education results from the Joint ICMI/IASE Study Teaching Statistics in School Mathematics: Challenges for Teaching and Teacher Education. Oriented to analyse the teaching of statistics in school and to recommend

improvements in the training of mathematics teachers to encourage success in preparing statistically literate students, the volume provides a picture of the current situation in both the teaching of school statistics and the pre-service education of mathematics teachers. A primary goal of Teaching Statistics in School

Mathematics-Challenges for Teaching and

Teacher Education is to describe the essential elements of statistics, teacher's professional knowledge and their learning experiences.

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Mathematical Modelling Education and Sense-

making Gloria Ann Stillman 2020-05-14 This

volume documents on-going research and

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Mathematical modelling provides a way of

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